

## XCS ELEMENTARY SCHOOLS

### Arrowood Elementary School

1588 Pawnee Drive  
Phone: (937) 372-9251  
Fax: (937) 374-4402  
Principal: Travis Yost

### Cox Elementary School

506 Dayton Avenue  
Phone: (937) 372-9201  
Fax: (937) 374-4723  
Principal: Lisa Peterson

### McKinley Elementary School

829 Colorado Drive  
Phone: (937) 372-1251  
Fax: (937) 374-4406  
Principal: Garry Hawes

### Shawnee Elementary School

92 E. Ankeney Mill Road  
Phone: (937) 372-6461  
Fax: (937) 374-4230  
Principal: Scott Poole

### Tecumseh Elementary School

1058 Old Springfield Pike  
Phone: (937) 372-3321  
Fax: (937) 374-4398  
Principal: Cathryn Petticrew

### Xenia Preschool

425 Edison Blvd.  
Phone: (937) 562-9706  
Fax: (937) 374-4235  
Principal: Jennifer Statzer

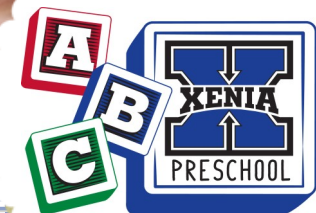
## 2018-2019 IMPORTANT DATES

**August 16**.....Open House  
**August 20** .....First day for students  
**September 3**.....Labor Day – No School  
**September 20**....Interim Reports home  
**September 21**....Teachers' Work Day –  
No School  
**October 18**.....End of 1<sup>st</sup> Grading Period  
**October 19**.....Teachers' Work Day –  
No School  
**November 16**....Interim Reports home  
**November 19**....K-12 Parent-Teacher  
Conference Day –  
No School  
**Nov. 20-23**.....Thanksgiving Break –  
No School  
**December 21**....End of 2<sup>nd</sup> Grading Period  
**Dec. 24-Jan. 4**...Winter Break – No School  
**January 7**.....Return from Winter Break  
**January 21**.....Dr. M.L. King Day –  
No School  
**February 1**.....Teachers' Work Day –  
No School  
**February 14**.....Interim Reports home  
**February 15**.....Teachers' Work Day –  
No School (XHS in Session)  
**February 18**.....Presidents' Day – No School  
**March 22**.....End of 3<sup>rd</sup> Grading Period  
**March 25-29**.....Spring Break – No School  
**April 19**.....Good Friday—No School  
**May 3**.....Interim Reports Go home  
**May 17**.....Teachers' Work Day –  
No School  
**May 23**.....Last Day for Seniors  
**May 29**.....High School Graduation  
**May 30**.....End of 4<sup>th</sup> Grading Period –  
Students' Last Day of School  
**May 31**.....Teacher Work Day



## A Family Guide To Student Success Pre-K

This guide provides an overview of important information to help you and your child have a successful Pre-K Experience!\*



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\*Ref: National PTA and PTA.org



**ACADEMIC STANDARDS** set clear and consistent expectations for students, parents, and teachers; build your child's knowledge and skills; and set high goals for all students. This guide includes...

- Key things your child will learn in English/Literacy,
- Mathematics and Citizenship
- Suggestions for you to help your child
- Topics to discuss with your child's teacher

**HOW CAN I HELP MY CHILD BE SUCCESSFUL IN PRESCHOOL?**

- Read with your child every day.
- Visit the library regularly and pick out books with your child.
- Play word games, sing rhyming songs, and make silly rhymes together.
- Play number games with your child by counting steps when walking up stairs, apples in a bag, etc.
- Give your child objects to sort and count such as different colored blocks, leaves, or buttons.
- Praise your child for making good choices such as sharing and working with others.

**GET INVOLVED AT SCHOOL** by volunteering, attending family night events, and talking to your child's teacher about ways you can help!

**TOPICS OF DISCUSSION WHEN TALKING TO YOUR CHILD'S TEACHER:**

- Being able to listen to a story read aloud.
- Reading their first and last name .
- Recognizing and saying some upper case (A,B,C) and lower case (a,b,c) letters.
- Counting to 10 by touching each object
- Identifying & saying aloud the numbers 0 through 9.
- Following simple spoken (oral) instructions.
- Ask to see samples of your child's work.

**ENGLISH LANGUAGE ARTS & LITERACY**

During preschool years, children learn to form the different sounds words make through hearing stories read to them and by reciting nursery rhymes and playing word games. When young children hear books read aloud to them, they learn how to listen and how to talk about the stories, and they add new words to their vocabularies.

**A SAMPLE OF WHAT YOUR CHILD WILL LEARN...**

- Naming some upper- and lower-case letters, matching those letters with their sounds and printing them.
- Knowing that letters are used to make words, such as c-a-t, d-o-g.
- Recognizing rhymes in familiar stories, poems and songs.
- Recognizing when words begin with the same sound such as bat and bird.
- Holding a book right side up, turning pages from front to back and pretending to read words from left to right.
- Using pictures to show the order of events in stories read aloud.
- Asking and answering questions about what has been read aloud.
- Expressing ideas by telling them to a parent or teacher who writes them down.
- Writing simple stories using pictures, letter-like marks or letters.
- Printing letters of own name and other common words [e.g., color words, animal names, words of interest to child], with help from an adult.
- Following simple spoken (oral) instructions.
- Speaking clearly and understandably.



**MATHEMATICS**

Problem-solving and reasoning are the heart of mathematics. Young children who are given opportunities to observe, question, collect information, communicate ideas and connect math to everyday life build a solid foundation that helps them understand math concepts when they enter school.

**A SAMPLE OF WHAT YOUR CHILD WILL LEARN...**

- Counting objects to 10 by touching each object during play or while looking at number books.
- Telling how many objects in groups of 5 or fewer objects.
- Identifying and saying aloud the numbers 0 through 9. Beginning to write and copy numbers.
- Identifying, matching and sorting objects by shape, size and other characteristics.

**CITIZENSHIP**

Preschool students prepare to become active, responsible citizens.

**A SAMPLE OF WHAT YOUR CHILD WILL LEARN...**

- Cooperating in classroom activities by helping, taking turns and sharing with others.
- Learning how to solve arguments with other children using words to work out the problems.
- Understanding the results of making choices.
- Learning how to obtain what he or she wants in an acceptable way such as sharing items, taking turns or trading items fairly.

